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### APPLYING TO STUDY AT SLOUGH AND ETON 6TH FORM

Application forms are available from the school reception and an electronic copy is on the school website. These should be completed and returned by the end of the Autumn Term to your Form Tutor if you are a Slough and Eton pupil or directly to the Head of Sixth Form either by post or e-mail if you are an external candidate.

External candidates – please note that applications will only be considered once references have been received from your current school.

6th Form Interviews – each student who applies to Slough and Eton Sixth Form will have an interview with an experienced member of staff. At the interview we will discuss your proposed programme of study and help you plan the best pathway for you.

### PROGRAMMES OF STUDY

Dependent on the results you get you will apply to study in one of four pathways:

### A Level only:

5 standard passes (9-4) including English and Mathematics at a Grade 5, together with the individual subject requirements.

#### A Level and Vocational Mix

5 standard passes (9-4) including English or Maths at a Grade 5 (the other at a Grade 4), together with the individual subject requirements.

### Vocational Only

5 standard passes (9-4) including English or Mathematics at a Grade 4, with the other at a Grade 3.

### Level 2

Grade 3 or higher in English and Maths plus at least 3 other GCSE qualifications at a C grade/ Grade 4 or above.

Pathway 4 is a Level 2 route (GCSE equivalent), whereas pathways 1-3 are Level 3/A level equivalents. You will select subjects from different option blocks alongside a core curriculum that consists of Learning for Life, Sport and Private Study.

Any student who has not passed Maths or English Language at a Grade 4 will need to take these course and re-sit the examination.

Following the receipt of your application, you will be informed in writing, and if successful you will receive a conditional offer for an invitation to join our Sixth Form. If you meet the standard expected of you the invitation will remain in place. Enrolment onto your chosen courses will be dependent on sufficient demand for the subject.



# FURTHER INFORMATION

If you are unsure about what to do next or what is right for you please speak with the Head of Sixth Form who will be able to advise you. If you would like to book an appointment with the Head of Sixth Form please call reception (external candidates) or call in at the Sixth Form block (internal candidates).

# ACCOUNTING

### Examination Board: AQA

Introduction Accounting at A level helps you develop a number of skills. The course specifically focuses on organisation and assessment of data, investigation and analysis, effective communication, team working to achieve results, working on your own initiative, methodical and critical thinking. You will learn the fundamentals of record-keeping and the purposes, techniques and consequences of effective financial accounting.

Where Does It Lead? Accounting can lead to jobs in different fields, such as Public Accounting (auditing/assurance services, tax, personal financial planning), Corporate Accounting (financial management, internal auditing, budget analysis), Government (financial reporting, research), Education (teaching, consulting) and the Not for Profit Sector (financial planning, money handling, record keeping).

# Entry Requirements - What do I need to study this subject?

In order to study this subject you will need 3 standard passes (9-4) plus English AND Maths at a Grade 5.

#### Course Details

Accounting is a 2 year Linear course. All examinations will take place at the end of the second year of the course.

Paper 1:		
What is assessed?	How it's assessed	Questions
Sections 1–8, 14–18 of the subject content	1 x 3 hour written paper which is worth 50 % of the final grade.	Three compulsory sections:  Section A has 10 multiple choice questions and several short answer questions. The section is worth 30 marks.  Section B has two structured questions each worth 20 marks. The section is worth 40 marks.  Section C has two extended answer questions each worth 25 marks. The section is worth 50 marks.

Paper 2:		
What is assessed?	How it's assessed	Questions
Sections 1–3, 8–13, 17–18 of the subject content	1 x 3 hour written paper which is worth 50 % of the final grade	Three compulsory sections:  Section A has 10 multiple choice questions and several short answer questions. The section is worth 30 marks.  Section B has two structured questions each worth 20 marks. The section is worth 40 marks.  Section C has two extended answer questions each worth 25 marks. The section is worth 50 marks.

 $\textbf{Key Contact} \ \textit{Head of Department - Mr S Ahmed} \ \ \textit{sohaib.ahmed} \\ \textcircled{@slougheton.com}$ 

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.



# **ART**

### Examination Board: AQA

**Introduction** Students must be introduced to a variety of experiences that explore a range of two-dimensional and/ or three-dimensional media, processes and techniques. They should be made aware of both traditional and new media. Students should explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Students may use sketchbooks/workbooks/journals to underpin their work where appropriate. Students should explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This should be integral to the investigating and making processes. Students' responses to these examples must be shown through practical and critical activities that demonstrate their understanding of different styles, genres and traditions. Students should be aware of the four assessment objectives to be demonstrated in the context of the content and skills presented. They should be aware of the importance of process as well as product.

Where Does It Lead? Preparation for art based university courses such as foundation art, this would be a good starting point for a careers in Graphic Design, Illustration, Web Design, Interior Design, Product Design, Art Teaching, Art Therapy or a number of other creative professions.

# Entry Requirements - What do I need to study this subject?

In order to study Art you will need 3 standard passes (9-4) together with English, Mathematics and Art/Photography at a Grade 5.

#### Course Details

**Year 1** Non-exam assessment Portfolio of work set and marked by the centre and moderated by AQA.

**Year 2** Personal investigation – Assessed, No time limit 96 marks 60% of A-level.

Non-exam assessment (NEA) set and marked by the centre and moderated by AQA during a visit to the centre.

Year 1	Year 2
<ul> <li>Response to an externally set assignment</li> <li>Preparatory period + 10 hours supervised time.</li> <li>96 marks 40% of A level.</li> </ul>	<ul> <li>Response to an externally set assignment</li> <li>Preparatory period + 15 hours supervised time</li> <li>96 marks 40% of A-level,</li> <li>Non-exam assessment (NEA) set by AQA, marked by the centre and moderated by AQA during a visit to the centre.</li> </ul>

Key Contact Head of Art and Design - Mr Poet tim.poet@slougheton.com

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.

# BIOLOGY

**Examination Board:** Edexcel Salters-Nuffield (Biology A)

Introduction This course is ideal for you if you are interested in how different areas of biology can relate to each other to build a better understanding of the world around us. Salters Nuffield provides you with a stimulating and challenging course that links the underlying concepts with student experience and cutting edge biology.

The topics include:

- 1. Lifestyle, Health and Risk
- 2. Genes and Health
- 3. Voice of the Genome
- 4. Biodiversity and Natural Resources
- 5. On the Wild Side
- 6. Immunity, Infection and Forensics

- 7. Run for your Life (exercise physiology)
- 8. Grey Matter (neurobiology)

Where Does It Lead? Undertaking this course and gaining a qualification in Biology enables you to apply for a variety of Biological Science based degrees at Higher Education Institutions. Biology A-level provides a fantastic scaffold for vocational pathways such as Medicine, Dentistry, Veterinary Sciences, Dieticians, Nursing and Pharmacology. It also provides a pathway into degrees such as Biomedical Sciences, Sport Sciences, Forensic Science and more.

# Entry Requirements - What do I need to study this subject?

In order to study this subject you will need 3 standard passes (9-4) plus English at a Grade 5 or higher and Mathematics at a Grade 6, together with at least 6-6 in Double Science (Trilogy) or a 6 in the Separate Science.

Course Details This is a two year linear course. Students will sit their examinations at the end of the second year.

AS Modules: 1styearofstudy	Assessment
Paper 1 Topics 1-2	50% of AS Level 1 hour and 30 minutes written examination 80 marks that consist of short-open, multiple choice, calculations and extended writing questions.
Paper 2 Topics 3-4	50% of AS Level 1 hour and 30 minutes written examination 80 marks that consist of short-open, multiple choice, calculations and extended writing questions.

A Level Modules: 2nd year of study	Assessment
<b>Paper 1</b> Topics 1-6	33.33% of A Level 2 hours of written examination 100 marks that consist of short-open, multiple choice, calculations and extended writing questions.
<b>Paper 2</b> Topics 1-4 & 7-8	33.33% of A Level 2 hours of written examination 100 marks that consist of short-open, multiple choice, calculations and extended writing questions.
Paper 3 Pre-release article and synoptic	33.33% of A Level 2 hours of written examination 100 marks that consist of short-open, multiple choice, calculations and extended writing questions.

 $\textbf{Key Contact} \ \textit{Head of Department - Mr R Allen} \ \ \textit{ryan.allen@slougheton.com}$ 

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.



# **BUSINESS STUDIES**

#### **Examination Board: AQA**

Introduction The topics in this exciting lend themselves to studying and engaging with the business world in a variety of contexts (e.g. large/small, UK focused/global, service/manufacturing) and consider factors such as the importance of the context of business in relation to decision making, the interrelated nature of business activities and how they affect competitiveness, the competitive environment and the markets in which businesses operate, the influences on functional decisions and plans including ethical and environmental issues, the factors that might determine whether a decision is successful e.g. the quality of data and the degree of uncertainty, how technology is changing the way decisions are made and how businesses operate and compete, the impact on stakeholders of functional decisions

and their response to such decisions. This course will further encourage students to analyse the use of non-quantitative and quantitative data in decision making (including the interpretation of index numbers and calculations such as ratios and percentages).

Where Does It Lead? Business is a versatile subject that can not only lead to a career in the Business world, financial services or the banking industry. It can lead towards a career in Marketing and even education.

# Entry Requirements - What do I need to study this subject?

In order to study this subject you will need at least 3 standard passes (9-4) plus English AND Maths at a Grade 5. You will also need to achieve a B grade for GCSE Business Studies.

### Course Details

Business is a 2 year Linear course. All examinations will take place at the end of the second year of the course.

Assessment Details 3 x 2 hour written papers each of which is worth 33% of the final grade.

Paper 1 Questions	Paper 2	Paper 3
<ul> <li>Three compulsory sections:</li> <li>Section A has 15 multiple choice questions and is worth 15 marks</li> <li>Section B has several short answer questions and is worth 35 marks</li> <li>Section C has two extended answer questions each worth 25 marks. The section is worth 50 marks. (100 marks in total)</li> </ul>	Consists of a variety of case study questions totalling 100 marks	A synoptic paper that requires students to respond to a data that is provided. Students will be required to draw together all the knowledge and skills acquired throughout the two year course to gain the 100 marks on this paper.

Key Contact Head of Department - Miss S Thomas suzannie.thomas@slougheton.com

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.

# **CHEMISTRY**

#### **Examination Board: AQA**

Introduction The Chemistry course allows you to explore Physical, Organic and Inorganic Chemistry in great depth. This rigorous, academic course suits those who are up for a challenge in understanding the mechanisms of hydrocarbons, using problem solving skills to identify and explain the trends of the periodic table and using logical thinking to solve chemical calculations. The course is ideal for you if you are interested in how different areas of Chemistry relate to each other and help to build a better understanding of the world around us. The course allows you to explore different topics, to engage with Chemistry at a deeper level:

- 1. Atomic Structure and the Periodic Table
- 2. Bonding and Structure
- 3. Redox
- 4. Inorganic Chemistry and the Periodic Table
- 5. Formulae, Equations and Amounts of Substance
- 6. Organic Chemistry
- 7. Modern Analytical Techniques
- 8. Energetics
- 9. Kinetics
- 10. Techniques
- 11. Equilibrium
- 12. Acid-base Equilibria
- 13. Transition Metals

Where Does It Lead? Undertaking this course and gaining a qualification in Chemistry enables you to apply for a variety of Biological Science and Engineering-based degrees at Higher Education Institutions. Chemistry A level provides a fantastic scaffold for vocational pathways such as Medicine, Dentistry, Veterinary Sciences, Dietetics, Nursing and Pharmacology. It also provides a pathway into degrees such as Chemical Engineering, Biomedical Sciences, Forensic Science and more.

# Entry Requirements - What do I need to study this subject?

In order to study this subject you will need at least 3 GCSEs

at a standard pass Grade 9-4 plus English at a Grade 5, Mathematics at a Grade 6, together with 6 6-6 in Double Science (Trilogy) or a 6 in the Separate Science.

**Course Details** This is a two year linear course and students will sit their examinations at the end of the second year.

AS Modules: 1st year of study	Assessment
Paper 1 Topics 1-5	50% of AS Level 1 hour and 30minutes written examination 80 marks that consist of short-open, multiple choice, calculations and extended writing questions.
<b>Paper 2</b> Topics 2, 5-10	50% of AS Level 1 hour and 30minutes written examination 80 marks that consist of short-open, multiple choice, calculations and extended writing questions.

A Level Modules: 2nd year of study	Assessment
<b>Paper 1</b> Topics 1-5, 8, 10-15	30% of A Level Thour and 45 minutes written examination 90 marks that consist of short-open, multiple choice, calculations and extended writing questions.
<b>Paper 2</b> Topics 2-3, 5-7, 9, 16-19	30% of A Level Thour and 45 minutes written examination 90 marks that consist of short-open, multiple choice, calculations and extended writing questions.
Paper 3 Synoptic paper	40% of A Level 2hours and 30minutes written examination 120 marks that consist of short-open, multiple choice, calculations and extended writing questions.

**Key Contact** Head of Department - Mr R Allen ryan.allen@slougheton.com

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.



# COMPUTER SCIENCE

#### **Examination Board: OCR**

Introduction Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, that can look at the natural world through a digital prism. Computer Science values computational thinking, helping students to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence.

There is an expanded Mathematics focus, much of which will be embedded within the course.

Where Does It Lead? A good grade in Computer Science at A level is valued by universities and employers since it requires the development of analytical thinking and problem solving skills. This course also lays an appropriate foundation for further study of Computer Science, Engineering, Physics or related subjects in higher education.

Many problems in the Sciences, Engineering, Health care, Business and other areas can be solved effectively with computers, but finding a solution requires both computer science expertise and knowledge of the particular application domain. Thus, computer scientists often become proficient in other subjects.

# Entry Requirements - What do I need to study this subject?

In order to study this subject you will need 3 standard passes (9-4) plus English at Grade 5 AND Mathematics at Grade 6 and Computer Science at Grade 5.

**Course Details** Computer Science is a 2 year Linear course. All examinations will take place at the end of the second year of the course.

#### Examination details:

### Component 01: Computer systems

Externally marked question paper 40% 140 marks / 2 hr 30 mins

### Component 02: Algorithms and programming

Externally marked question paper 40% 140 marks / 2 hr 30 mins

### Component 03 Programming project

Internally assessed, externally moderated 20% 70 marks

Key Contact Head of Department - Mrs S Fearnley susan.fearnley@slougheton.com

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.

# **ECONOMICS**

### **Examination Board: AQA**

Introduction A Level Economics will enable you to explore the fundamental forces which affect our lives, such as employment, prices, international trade and poverty. Economics is concerned with the allocation of society's scarce resources amongst the many alternative uses to which they could be put. Economics is a fascinating subject because it includes the study of how people behave and interact with each other. The dynamic between consumers, manufacturers and government makes Economics a vibrant topic to study and interact with. Economics helps develop a number of personal skills such as research, analysis, evaluation, communication and working with others. It further helps you to logically discuss and debate economic issues and solve economic problems.

Where Does It Lead? Economics is a versatile subject that can help you in a number of careers. Not only could

you find yourself working for big corporations, banks or the government but your qualification in Economics could also be a valuable support in a career in Marketing, Law, Journalism or teaching.

Students who take A Level Economics also often study Law, Mathematics, Geography, History, Politics, Philosophy and Languages.

# Entry Requirements - What do I need to study this subject?

To complement this subject good Mathematical and communication skills are important and so we require at least a 3 standard passes (9-4) and English Language and Mathematics at a Grade 5.

**Course Details** Economics is a 2 year Linear course. All examinations will take place at the end of the second year of the course.

**Examination details** The A level course is assessed by three written examinations each lasting two hours taken at the end of the two year course.

Paper 1 Markets and Market Failure	Paper 2 National and International Economy	Paper 3: Economic Principles and Issues
<ul> <li>Written exam: 2 hours of 80 marks</li></ul>	<ul> <li>Written exam: 2 hours of 80 marks</li></ul>	<ul> <li>Written exam: 2 hours of 80 marks</li></ul>
worth 33.3% of A-level <li>Covers units 4.1.1 to 4.1.8</li>	worth 33.3% of A-level <li>Covers units 4.2.1 to 4.2.6</li>	worth 33.3% of A-level <li>Covers all units</li>

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.



# ENGLISH LITERATURE

### Examination Board: Edexcel

**Introduction** English Literature A level is fundamentally about reading – books, poems, short stories, plays. However, this necessarily encompasses watching plays, discussing literature and poetry and delving into the worlds that writers create.

You will advance your analytical skills, develop an innate evaluative ability and demonstrate a fluency in your control and command of the English language. Furthermore, you will practise and hone the ability to form a cohesive and convincing argument, backed up by evidence and literary concepts. As part of the course you will also learn how to weave both historical context and critical appreciation into your own analysis, galvanising your interpretative skills.

The teaching is entirely different to GCSEs and the skills are learnt through study of the literature. On a superficial level, this gives you a great understanding of the texts and authors studied over the two years. However, it also leaves you with an understanding of how to learn, read and explore any avenue of the written word you will encounter as an adult.

Moreover, an exploration of literature and poetry is also an exploration of the world and its history; by studying English, you are also studying art, art history, history, media, philosophy and many more.

Where Does It Lead? There are no limitations with an English Literature A level. As one of the core subjects, most universities and employers recognise it as a badge of intelligence and diligence. This is for good reason as the demands of the qualification are not small.

The skills taught would prove invaluable for almost any choice of career. Nevertheless, common uses of English Literature beyond school might be law, journalism, publishing, media production, advertising, social enterprise and charity, government and civil service and teaching.

Entry Requirements - What do I need to study this subject? 5 standard pass GCSEs (including Maths), with at least a Band 6 in English Language and English Literature.

Course Details The full A level is a two year linear course with all modules being assessed at the end of Year 13, with the exception of the non-examination assessment (coursework) that is completed in the second term of Year 13. It is also possible to receive the AS level qualification after one year of study although this does not contribute towards the final A level grade.

#### **Examination Details**

### Paper 1 - Drama (30% of A level)

2 hour examination comprising 2 essays.

A choice of two questions on Streetcar Named Desire by Tennessee Williams; a choice of two questions on Shakespeare's Othello.

### Paper 2 – Prose (20% of A level)

1 hour examination comprising 1 essay.

A choice of two questions comparing Never Let Me Go by Kazuo Ishiguro and War of the Worlds by H. G. Wells on a theme of Science and Society.

### Paper 3 – Poetry (30% of A level)

2 hour examination comprising 2 essays.

A comparison of poems from Poems of the Decade anthology and unseen poetry same as AS; a choice of two questions on the poetry of John Donne.

### Non-examination Assessment (20% of A level)

A 5000 word essay comparing two literary texts of your choice, answering a question you have devised yourself.

This essay is an opportunity for great freedom to direct your own learning and explore your own interests in English, giving you a taste of university style study. Texts could include novels, poetry anthologies or literary non-fiction and can be compared along theme, genre, time period or author.

Key Contact KS5 coordinator Mrs Lane - susan.lane@slougheton.com OR Head of Department Mrs Afraoui - nora.afraoui@slougheton.com

# GRAPHIC COMMUNICATION

### Examination Board: AQA

**Introduction** This course introduces and develops your expertise in various graphical skills needed for the graphic communication industry. You will be introduced to all aspects of the design industry from interactive media (including web, app and game design) to advertising and design for print, using industry standard software and techniques. You will undertake two optional units and two compulsory units over the two year course. Your final pieces will form a professional industry portfolio of work that will aid you in the next stage in your design career.

Where Does It Lead? After successful completion of the course you could progress to university or enter a wide range of employment opportunities within the graphic design industry. Students could also ao onto an apprenticeships across a wide range of disciplines, including branding, digital marketing, advertising, games design and magazine publishing houses.

Entry Requirements - What do I need to study this subject? Level 3 Vocational Entry Requirements as published.

Course Details Graphic Communication is a 2 year linear course made up of four units

### Year 1 (50% of total A-Level)

### Unit 1: Portfolio of study 25%

You will be introduced to the different areas and disciplines of Graphic Communication, some of the key art movements that influenced the evolution of Graphics as a discipline and the investigation of the visual elements.

### Unit 2: Externally set assignment 25%

You will be given a choice of externally set themes to create your own investigation. At the end you will have ten hours to create your final visual outcome.

### Year 2 (50% of total A-Level)

### Unit 3: Personal investigation 25%

At this stage you will start to think about your own area of Graphic communication you feel most confident in. You will devise a self-written investigation into your own theme and brief, with a final piece accompanied with a written element of 2000-3000 words

### Unit 4: Externally set assignment 25%

You will be given a choice of externally set themes to create your own investigation. At the end you will have ten hours to create your final visual outcome.

### **Examination Details:**

Exam 1 AS Level	Exam 2 A Level
10 hour practical exam: At the end of year 1 you will	10 hour practical exam: At the end of year 2 you will have
have ten hours to make a final piece based on an externally	ten hours to make a final piece based on an externally set brief
set brief that will be released in February and investigated	that will be released in February and investigated fully leading
fully leading up to the ten hour exam	up to the ten hour exam

Key Contact Teacher of Graphic Design - Timothy Poet tim.poet@slougheton.com

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.

# HISTORY

#### Examination Board: AGA

**Introduction** History is a fascinating and diverse subject which will allow you to study a wide-range of topics as well as develop your transferable skills of analysis, interpretation and writing- all skills that universities and employers are looking for, putting it in the top 4 most respected A levels by universities. History at Slough and Eton is taught by committed and enthusiastic teachers, all of whom are specialists in their subjects, have experience of working with Post 16 students and are prepared to support you every step of the way to help you achieve your full potential.

By the end of the course students will have learned how to argue effectively, backing their points with evidence; how to evaluate and analyse information and how to weigh up evidence and communicate complex ideas. These skills are recognised and valued by employers, universities and colleges. History remains one of the most respected and valued A Levels.

Where Does It Lead? The skills developed in History are highly regarded by universities. Courses include Humanities or Social Science degrees, History, Law, Journalism, Anthropology, politics, business management and Education. Courses requiring students to express a view, research independently, support an argument and analyse critically are all supported by A Level History.

### Entry Requirements - What do I need to study this subject?

In order to study this subject you will need at least 3 standard passes (9-4) together with English, Mathematics and History at a Grade 5.

### Course Details:

### 1st Year of Study

Component 1 - The Tudors, c1485-1603. The study in depth of a period of major historical change or development and associated primary evidence.

Assessment 50% of AS Level 1 hour and 30 minutes written examination 2 questions (1 compulsory)

Component 2 - International Relations and Global Conflict, c1890–1941 **OR** Democracy and Nazism: Germany, 1918–1945. The study in depth of a period of major historical change or development and associated primary evidence.

### Assessment 50% of AST evel

1 hour and 30 minutes written examination 2 questions (1 compulsory)

### 2nd Year of Study

### Component 1 - Breadth study

The Tudors, c1485-1603. The study in depth of a period of major historical change or development and associated primary evidence.

#### Assessment 40% of A Level

2 hour 30 minutes Written examination paper 3 questions (1 compulsory)

Section A: one compulsory question linked to historical interpretations (30 marks)

Section B: two from three essays (2 x 25 marks)

### Component 2 - Depth Study

International Relations and Global Conflict, c1890–1941 **OR** Democracy and Nazism: Germany, 1918–1945. The study in depth of a period of major historical change or development and associated primary evidence.

#### Assessment 40% of A Level

2 hour 30 minutes Written examination paper

3 questions (1 compulsory)

Section A: one compulsory question linked to primary sources or sources contemporary to the period (30 marks) Section B: two from three essays (2 x 25 marks)

### Component 3 - Historical Investigation

A personal study based on a topic of student's choice. This should take the form of a question in the context of approximately 100 years.

#### Assessment 20% of A Level

Non-Examined Unit marked by teachers, moderated by AQA. 3000-3500 words.

Key Contact Head of Department - Mr A Byrne aaron.byrne@slougheton.com



# LAW

### Examination Board: AQA

Introduction A level Law is suitable for students with no prior knowledge of the subject. Students will develop a comprehensive understanding of the role of law in today's society, alongside an awareness of the rights and responsibilities of individuals and how this applies to their lives. The course that we offer will develop students' analytical and problem-solving capabilities as they learn to apply legal rules. By learning about legal rules and how and why they apply to everyday life, students will develop their reasoning skills and ability to construct arguments.

As a department we aim to make the delivery of this challenging course both informative and engaging. To support our students we do offer several educational trips to The Houses of parliament and the Supreme Court, as well as taking advantage of having guest speakers such as local magistrates and barristers visit the school.

Where Does It Lead? Law is a versatile subject that can help you in a number of careers. Not only could you find yourself working for advising client in Solicitors firms, you could find yourself with a career in Politics, Journalism and even Marketing.

Students who take A Level Law, also study Business, History, Politics, Psychology and Languages.

# Entry Requirements - What do I need to study this subject?

In order to study this subject you will need at least 3 standard passes (9-4) together with Mathematics and English Language at a Grade 5.

**Course Details** Law is a 2 year Linear course. All examinations will take place at the end of the second year of the course.

#### Paper 1

- The Nature of Law and the English Legal System 25 marks out of 100
- Criminal Law 75 marks out of 100
- Written exam: 2 hrs
- 100 marks
- 33% of A Level

#### Paper 2

- The Nature of Law and the English Legal System 25 marks out of 100
- Tort 75 marks out of 100
- Written exam: 2 hrs
- 100 marks
- 33% of A Level

### Paper 3

- The Nature of Law and the English Legal System 25 marks out of 100
- Law of Contract
- Human Rights 75 out of 100 marks
- Written exam: 2 hrs
- 100 marks
- 33% of A Level

**Key Contact** Head of Department - Mrs S Thomas suzannie.thomas@slougheton.com

# MATHEMATICS

#### **Examination Board:** Edexcel

Introduction Mathematics is a great subject choice and will put you in an extremely good position when applying to universities or for jobs. Many students consider A Level Mathematics to be a difficult, challenging subject. That is hard to understand, but if you break down the modules you can get a better understanding of how Mathematics works and use this to your advantage. There is a national shortage of mathematicians and employment prospects are good.

The aims of this qualification are to enable students to understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for students to progress to further study, extend their range of mathematical skills and techniques and apply mathematics in other fields of study. They will develop their awareness of the relevance of mathematics in the world of work and in situations in society in general.

Where Does It Lead? Mathematical obility is very highly regarded by both universities and employers. An A Level in Mathematics is essential for many degree courses such as Physics, Engineering and, of course, Mathematics itself, and is highly desirable in a wide range of subjects such as Chemistry, Natural Sciences, Architecture, Computing and Accounting.

# Entry Requirements - What do I need to study this subject?

3 standard passes (9-4) plus English at a Grade 5 AND Maths at a Grade 6. Students who have had access to the vital Grade 8/9 materials are best suited to this course, as it is needed to successfully bridge the gap between GCSE and A Level Maths.

**Course Details** Maths is a 2 year Linear course. All examinations will take place at the end of the second year of the course.

**Examination details •**  $3 \times 2$  hour, written papers which are worth 100 % of the final grade

#### Paper 1: Pure Paper 2: Pure Mathematics 1 (\*Paper Mathematics 2 (\*Paper code: 9MA0/01) code: 9MA0/02) Each Paper is a 2-hour written examination, 33.33% of the qualification, 100 marks 1. Proof 6. Exponentials and logarithms 2. Algebra and functions 7. Differentiation 3. Coordinate geometry in 8. Integration the (x, y) plane 4. Sequences and series 9. Numerical methods 5. Trigonometry 10. Vectors

## Paper 3: Statistics and Mechanics (\*Paper code: 9MA0/03)

2-hour written examination 33.33% of the qualification 100 marks Content overview

#### Section A: Statistics

- 1. Statistical sampling
- **2.** Data presentation and interpretation
- 3. Probability
- 4. Statistical distributions
- **5.** Statistical hypothesis testing

### Section B: Mechanics

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  6. Quantities and units in
  - entation and mechanics
    - 7. Kinematics
    - 8. Forces and Newton's laws
    - 9. Moments

Key Contact Maths KS5 Co-ordinator - Mrs J Kaye-Taylor Joanne.Kaye@slougheton.com

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level

# PHYSICS

#### **Examination Board: AQA**

Introduction The course allows you to explore a range of Physics concepts to a great depth. This rigorous, academic course suits those who are up for a challenge in understanding the motion of particles, using problem solving skills to identify and explain the characteristics of electricity and using logical thinking to solve mechanics calculations. The course is ideal for candidates who are interested in how different areas of Physics can relate to each other to build a better understanding of the world around us. The AQA A-level course includes classical mechanics, electric circuits, waves, magnetism and radioactivity, as well as modern topics like quantum theory. The second year of the course includes a more detailed unit drawn from a list of options, including historical developments in physics and medical physics.

Where Does It Lead? Undertaking this course and gaining a qualification in Physics enables pupils to apply for a variety of Medical Science and Engineering based degrees at Higher Education Institutions. Physics A level provides a fantastic scaffold for vocational pathways such as Medicine, Dentistry, and Radiography. It also provides a pathway into degrees such Engineering, Architecture, Nuclear Physics, Natural Sciences and Energy Management.

# Entry Requirements - What do I need to study this subject?

In order to study this subject you will need at least 3 GCSEs at a standard pass (Level 5 or C grade), plus English at a Grade 5, Mathematics at a Grade 6, together with 6-6 in Double Science (Trilogy) or a 6 in the Separate Science.

Course Details This is a two year linear course. Students will sit their examinations at the end of the second year of study.

AS Modules: 1st year of study	Assessment
Paper 1 Sections 1-5	50% of AS Level 1 hour 30 minutes written examination
Paper 2 Sections 1-5	50% of AS Level 1 hour 30 minutes written examination

A Level Modules: 2nd year of study	Assessment
Paper 1	34% of A Level
Sections 1-6	2 hour written examination
Paper 2	34% of A Level
Sections 6-8	2 hour written examination
Paper 3 Practical skills and data analysis plus one of Section 9-13	32% of A Level 2 hour written examination

Key Contact Head of Department - Mr R Allen ryan.allen@slougheton.com

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.







# PSYCHOLOGY

#### **Examination Board: AQA**

Introduction Psychology is the study of human behaviour and experience, and how our experience influences our behaviour. In a nutshell, Psychology is the science of the mind. Psychology attempts to support ideas on behaviour by following a systematic and scientific approach by using experiments, studies, and scientific and natural observations. Most Psychology research heavily depends upon findings from use of such methods. To study Psychology in a way is to study yourself and your own behaviour, your thoughts and the way you perceive and understand the world around you. As a scientific discipline Psychology follows ethical guidelines especially as it has living, thinking, and breathing humans as its object of study.

Where Does It Lead? Psychology is valuable for anyone wishing to pursue a career or further study in Medicine, Social Sciences, Law, Criminology, Education, Dentistry, Psychology, or Drama. Many lawyers, social workers, detectives, doctors and teachers find Psychology extremely useful in their work. Most Universities will look upon Psychology A Level as favourable.

# Entry Requirements - What do I need to study this subject?

3 standard passes (9-4) including English Language and Mathematics at a Grade 5.

It is not essential to have studied GCSE Psychology but we would expect those that have to have achieved at least a Grade 5.

Course Details Psychology is a 2 year Linear course.

### **Examination Details**

Modules	Assessment
Paper 1 Introductory topics in psychology	Written exam: 2 hours, 96 marks in total 33.3% of A-level
Paper 2 Psychology in context	Written exam: 2 hours, 96 marks in total 33.3% of A-level
Paper 3 Issues and options in psychology	Written exam: 2 hours, 96 marks in total 33.3% of A-level

**Key Contact** Head of Social Sciences - Mrs Culkeen ellen.culkeen@slougheton.com

Students will sit the AS level qualification at the end of Year 12, although this does not form part of the final grade for A Level.

# RELIGIOUS STUDIES

#### **Examination Board: OCR**

Introduction This qualification is designed to develop a greater understanding and appreciation of religious beliefs and teachings, as well as the disciplines of ethics and philosophy of religion. Students will develop their skills of critical analysis in order to construct balanced, informed arguments and responses to religious, philosophical and ethical ideas.

The Religious Studies course aims to engage learners thoroughly and develop an interest in Religious Studies which extends beyond the classroom and can be applied to the world around them.

Where Does It Lead? Theology and religious studies graduates work in a variety of different roles in a range of employment sectors. Typical employers include:

- National and local government, including the civil service and government agencies, as well as non-governmental organisations (ngos)
- Schools, colleges and universities (for teaching and research positions)
- Charities, voluntary and not-for-profit organisations
- Social services and other caring professions
- The church and other religious organisations
- Financial and legal firms
- The National Health Service (NHS)
- PR, advertising, sales and marketing companies
- · Media companies.

## Entry Requirements - What do I need to study this subject?

3 standard passes (9-4) plus English, Maths and Religious Education at a Grade 5. In addition you must have a love for reading as the course involves extensive reading.

**Course Details** Religious Studies is a 2 year Linear course. All examinations will take place at the end of the second year of the course.

### Paper 1:

**How it's assessed:**  $1 \times 3$  hour written paper which is worth 50 % of the final grade.

#### Questions:

- Philosophy of religion (01),
- Religion and ethics (02)
- Developments in religious thought (03)
- Each paper will contain four essay questions, the student choosing three out of the four to answer.
- Questions can target material from any area of the specification.
- Each essay will be worth 40 marks and will test both AO1 and AO2.

#### Paper 2:

**How it's assessed:** 3 x 2 hour written paper. The exam for each component will be worth 120 marks and represents 33.3% of the total marks for A Level.

#### Questions:

AO1: 40%. Demonstrate knowledge and understanding of religion and belief, including:

- religious, philosophical and/or ethical thought and teaching
- influence of beliefs, teachings and practices on individuals, communities and societies
- cause and significance of similarities and differences in belief, teaching and practice
- approaches to the study of religion and belief.

#### AO2: 60%

 Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.



# SOCIOLOGY

#### **Examination Board: OCR**

Introduction Sociology gives anyone with an interest in social issues, social justice, and current affairs the opportunity to gain a valuable understanding and insight into how society works and how the structures and processes in society shape who we are, how we behave, and many other aspects of our lives and life chances. You will develop an understanding of how individuals, groups, institutions and societies are interdependent; the way in which they cooperate and conflict with each other, and the potential causes for the social differences between individuals. You are encouraged to think critically and analytically, and to make informed judgments and arguments based on evidence and theories. You will develop an increased awareness and understanding of the world you live in and role you play in it.

Where Does It Lead? Sociology is an excellent springboard for entering university. It opens up opportunities throughout the world of business, industry, and public organisations. The sociological perspective is crucial for working in today's multiethnic and multinational business environment. A study of Sociology provides valuable insights into social factors such as race, ethnicity, gender, age, education, and social class that affect work and how organisations operate.

# Entry Requirements - What do I need to study this subject?

3 standard passes (9-4) including English Language and Mathematics at a Grade 5.

It is not essential to have studied GCSE Sociology but we would expect those that have to have achieved at least a Grade 5.

Course Details Sociology is a 2 year Linear course.

#### **Examination Details**

Modules	Assessment
Paper 1 Socialisation, culture and identity	30% of A Level 1 hour 30 minutes written examination
Paper 2 Researching and understanding social inequalities	35% of A Level 2 hours and 15 minutes written examination
Paper 3 Debates in contemporary society	35% of total A Level 2 hours and 15 minutes written examination

**Key Contact** Head of Social Sciences - Mrs Culkeen ellen.culkeen@slougheton.com

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VOCATIONAL LEVEL 3 COURSES

# BTEC APPLIED SCIENCE LEVEL 3

### **Examination Board:** Edexcel

Introduction BTEC qualifications are suitable for a wide range of learners. They offer an alternative to more traditional qualifications, combining the best mix of academic and vocational methods of learning. The range of modules offered are practical and will give you the opportunity to complete assignments and activities based on realistic situations linked to working in Science based careers.

Where Does It Lead? Undertaking this course and gaining a qualification in BTEC Applied Science will develop and enhance the skills you need to work in specialist laboratory situations. Many Higher Education Institutions accept BTEC at Level 3 as a recognised qualification to enter vocations such as Nursing, Midwifery and more.

# Entry Requirements - What do I need to study this subject?

In order to study this subject you will need at least 5 standard passes (9-4) plus either English or Maths at a Grade 4 (the other at a Grade 3), plus at least 4-4 in Double Science (Trilogy) or a 4-4 in the Separate Science.

**Course Details** This is a two year course. It is equivalent in size to one A Level.

Students will undertake one optional unit, and three mandatory units. Of the mandatory units, one is internally assessed and two externally assessed units.

Students must complete and achieve at pass grade or above for all these units.

The three mandatory units are:

- Principles and Applications of Science
- Practical Scientific Procedures and Techniques
- Science Investigation Skills

The optional units can vary each academic year

**Examination Details** There are different assessment types for this qualification: internal, external and synoptic assessment.

#### External Assessment

Each external assessment is linked to a specific unit. The assessment is 2 hours long, taken under specified conditions, then marked externally and a grade awarded. Students must achieve all external units at pass grade or above to gain the qualification. If a student needs to resit any external assessment, they can do so only once during their programme.

#### Internal Assessment

Some units are internally assessed and are subject to external standards verification (by the exam board). With this assessment students are given opportunities to:

- Write up the findings of their own research
- Use case studies to explore complex or unfamiliar situations
- Carry out projects

### Synoptic Assessment

Within some units there is a synoptic assessment task, usually done in the context of a scientific practical. This requires students to demonstrate that they can identify and use effectively, in an integrated way, an appropriate selection of skills, techniques, concepts, theories and knowledge from across the whole sector as relevant to the task

**Key Contact** Head of Department - Mr R Allen ryan.allen@slougheton.com

# CAMBRIDGE TECHNICAL DIPLOMA IN BUSINESS LEVEL 3

### **Examination Board: OCR**

Introduction This new and exciting vocational course is for students who are 16 years old and over. They're designed to develop knowledge and skills, and will prepare you university, work or even an apprenticeship. Cambridge Nationals are designed to allow students the freedom to explore more deeply the things that interest them. Therefore, the teaching of the qualification will normally be through practical work, group activities, learning skills such as presentation, debate and report writing and other things that may be relevant to the world of work. This course is not just about results, it's about educating people in the knowledge and skills required for employment and for the community as a whole. It's also about developing the behaviours and attributes needed to progress and succeed in education and in work.

Where Does It Lead? Business is a versatile subject that can not only lead to a career in the Business world, financial services or the banking industry. It can further lead towards a career in Marketing and even education.

# Entry Requirements - What do I need to study this subject?

Level 3 Vocational Entry Requirements as published.

**Course Details** The Cambridge Technical is a vocational course with an exam element in it. There are four Units that

are assessed through the completion of a timed exam which is marked externally and six units for which an assignment needs to be produced. These are marked internally and moderated by the exam board.

This qualification will cover the following units:

- The business environment
- Working in business
- Business decisions
- Customers and communication
- Change management
- Principles of project management
- Delivering a business project
- Marketing and market research
- Marketing strategy
- Devising a Marketing campaign.

The units are graded Pass, Merit and Distinction. As this qualification is equivalent to 2 A Levels, the final qualification is graded as PP, PM, MM, MD, DD, DD\*, D\*D\*

As this qualification is worth two A Levels, an additional A level subject can be studied alongside it to complement it, which will provide you with a broad and balanced programme of learning.

Key Contact Head of Department – Ms S Thomas suzannie.thomas@slougheton.com

VOCATIONAL LEVEL 3 COURSES



# FINANCIAL STUDIES IFS DIPLOMA

**Examination Board:** The London Institute of Banking & Finance

Introduction As an Applied General qualification Financial Studies explores, in depth, the key concepts of financial capability and how they are applied to achieve longer-term financial sustainability. It develops and extends the knowledge and skills required for young people to make informed financial decisions through understanding the risks and challenges involved in personal finance and the importance of effective planning. Through developing core skills of critical analysis and evaluation, synthesis and written communication, DipFS provides strong foundations for further study in business and finance-related disciplines, as well as a wide range of other fields.

Where Does It Lead? The financially-related content of this qualification serves as a strong grounding for undergraduate study within finance and business-related disciplines, with many students going on to study accounting, business, finance and banking. The skills developed and enhanced during the course provide valuable study skills appropriate for these disciplines and others, and students have pursued a wide range of other undergraduate courses following this qualification.

# Entry Requirements - What do I need to study this subject?

Vocational Entry Requirements as published, together with a Grade 5 in English Language.

**Course Details** This qualification carries up to 140 UCAS points.

Each unit can be retaken only once and you have to pass each examination to continue on the course.

Examinations are in January and April with retakes in March and June/July.

Certificate Units: 1st year of study	Assessment
Unit 1 Financial Capability for the Immediate and Short Term	1 x Multiple Choice Exam, 35 Marks - 45 Minutes 1 x Written Exam, 60 Marks + 5 SPAG 1hr 45 mins
Unit 2 Financial Capability for the Medium and Long Term	1 x Multiple Choice Exam, 35 Marks - 45 Minutes 1 x Written Exam, 60 Marks + 5 SPAG Ihr 45 mins

Diploma Units: 2nd year of study	Assessment
Unit 3 Sustainability of an Individual's Finances	1 x Multiple Choice Exam, 35 Marks - 1 Hour 1 x Written Exam, 60 Marks + 5 SPAG 2 Hours
Unit 4 Sustainability of the Financial Services System	1 x Multiple Choice Exam, 35 Marks - 1 Hour 1 x Written Exam, 60 Marks + 5 SPAG 2 Hours

# HEALTH & SOCIAL CARE

LEVEL 3 NATIONAL DIPLOMA IN HEALTH AND SOCIAL CARE (EQUIVALENT TO 2 A LEVELS)

### Examination Board: Edexcel

**Introduction** To provide a substantive part of a study programme for learners who want a strong core of the Health and Social Care sector study, with space for additional subjects studied to offer breadth or focus to their study programme.

Where Does It Lead? To a career in Health and Social Care, via higher education or entry-level employment such as apprenticeships.

# Entry Requirements – What do I need to study this subject?

Level 3 Vocational Entry Requirements as published.

### Course details

Unit	Mandatory and Core Units	How is the unit assessed?
1	Human Lifespan Development	External examination
2	Working in Health and Social Care	External examination
4	Enquiries into Current Research in Health and Social Care	Task Set by Pearson Examinations Board
5	Meeting Individual Care and Support Needs	Internally assessed assignment
7	Principles of Safe Practice in Health and Social Care	Internally assessed assignment
8	Promoting Public Health	Internally assessed assignment

Unit	Optional Units	How is the unit assessed?
6	Work Experience in Health and Social Care	Internally assessed assignment
11	Psychological Perspectives	Internally assessed assignment
19	Nutritional Health	Internally assessed assignment

#### Examination details

Both of the examination units will be sat in year 1 of the course. Unit 1 will be sat in January and Unit 2 will be sat in May.

Key Contact Head of Health and Social Care - Mrs Culkeen ellen.culkeen@slougheton.com

Key Contact Head of Financial Studies – Mr. Dan Dighorker dan.dighorker@slougheton.com

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VOCATIONAL LEVEL 3 COURSES

# ICT CAMBRIDGE TECHNICAL LEVEL 3

#### **Examination Board: OCR**

Introduction: Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, that can look at the natural world through a digital prism. Computer Science values computational thinking, helping students to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence.

There is an expanded Mathematics focus, much of which will be embedded within the course.

Students will be able to build, upgrade or develop computer systems and networks, taking into consideration the requirements of the stakeholders, designing and developing systems that are safe and secure. They will be able to lead teams to complete technical infrastructure products, investigate cyber security attacks, and implement preventative solutions to reduce risks.

Where Does It Lead? The Cambridge Technical Diploma is designed to give students a range of specialist knowledge and transferable skills in the context of applied IT, providing them with the opportunity to enter an apprenticeship, move directly into employment, or progress to a related Higher Education (HE) course.

Students could progress onto a Level 4 apprenticeship such as Network Engineer or Software Developer or into employment in the IT sector in areas such as technical support, digital technologies, application development or data analysis.

# Entry Requirements - What do I need to study this subject?

In order to study this subject you will need 5 standard passes (9-4) plus either English or Mathematics at a Grade 4 (the other one at a Grade 3).

**Course Details** The course is a two year course. Students must achieve a total of 11 units consisting of 3 mandatory examined units and 8 further units.

#### **Examination details**

- Units 1, 2 and 3 are assessed by exam and marked externally. The other units will be internally assessed and externally moderated.
- The units are graded Pass, Merit and Distinction.
- The qualification is graded PP, PM, MM, MD, DD, DD\*, D\*D\*

Key Contact Head of Department - Mrs S Fearnley susan.fearnley@slougheton.com



# SPORT BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

### **Examination Board:** Pearson Edexcel

**Introduction** BTEC Level 3 National Extended Certificate in Sport will help you to succeed in your future career within the sport and active leisure sector. It's designed to give you access to higher sports awards (Degree courses etc.) and support your career aspirations. This is a vocational, work related, qualification that will help to provide you with the knowledge, understanding and skills that are relevant to your chosen subject. It is equivalent to one A Level.

Where Does It Lead? It provides an introduction to the sector for learners looking to build a career in sport, within one of its occupational areas. These areas include careers in exercise and fitness, teaching PE, coaching and leadership, sports development and the outdoors. This qualification can also be used as an entry point to higher education.

# Entry Requirements - What do I need to study this subject?

Level 3 Vocational Entry Requirements as published.

Course Details The course is assessed through assignments and two external examinations. The coursework units are assessed by the school and moderated by the awarding body and the examination units are sat during January of each year.

**Key Contact** Head of PE - Miss C. Dale charli.dale@slougheton.com

#### **Examination Details:**

Unit	Mandatory Units	How assessed	Year
1	Anatomy and Physiology	Written exam set and marked by Pearson.	12
		1 hour 30 minutes. 90 marks.	
2	Fitness Training and Programming for Health,	A task set and marked by Pearson and completed under supervised conditions.	13
	Sport and Well-being	In Part A, learners will be given a case study one week before supervised assessment period in order to carry out preparation.	
		In Part B, the supervised assessment period is 2 hours and 30 minutes as timetabled by Pearson.	
		Written submission. 60 marks.	
3	Professional Development in the Sports Industry	Internally assessed assignment	13
4	Sports Leadership	Internally assessed assignment	12

VOCATIONAL LEVEL 2 COURSES

#### **VOCATIONAL LEVEL 2 COURSES**

# BUSINESS STUDIES

### CAMBRIDGE NATIONALS ENTERPRISE AND MARKETING LEVEL 1/2 CERTIFICATE

### Examination Board: OCR

**Introduction** This qualification is for learners who wish to develop applied knowledge and practical skills in enterprise and marketing. It is designed with both practical and theoretical elements, which will prepare students for further study of qualifications in enterprise, marketing or business.

Where Does It Lead? Learners may progress onto a suitable vocational course such as OCR's Level 3 Cambridge Technicals in Business or A Levels in related subjects.

# Entry Requirements - What do I need to study this subject?

Level 2 Vocational Entry Requirements as published.

#### Course Details

### Unit RO64: Enterprise and Marketing Concepts

This unit will cover the key business concepts. This unit is assessed externally by an examination that will count 50% towards the overall grade. This unit will enable learners to understand the main activities that will need to happen to support a start-up business and what the key factors are to consider when starting up a business. Learners will understand how and why customer segmentation is used and how to target a customer market. They will also develop an understanding of how to attract and retain customers, the techniques to use when developing products and how to investigate what makes a product viable.

### Unit RO65: Design a Business Proposal

This unit is assessed internally by a piece of coursework that is set by the exam board. It will contribute 25% towards the overall qualification. Students will have to carry out research and put together a business plan for a particular business.

### Unit RO66: Market and Pitch a Business Proposal

This unit is assessed internally by a piece of coursework that is set by the exam board. It will contribute 25% towards the overall qualification. Students will have to decide on a marketing strategy for their business and present their business proposal to a panel of people.

Examination Details: RO64 - 1 exam 1 hour 30 minutes. RO65 and RO66 - 2 Centre assessed tasks.

Key Contact: Suzannie Thomas suzannie.thomas@slougheton.com

# HEALTH AND FITNESS LEVEL 2

### **Examination Board: NCFE**

**Introduction** This qualification is designed for learners with an interest in any of the health and fitness contexts such as exercise, lifestyles and diet. Level 2 is appropriate for learners who are looking to develop a significant core of knowledge and understanding, and want to apply that knowledge in preparing, planning and developing a health and fitness programme.

Where Does It Lead? Learners could progress to this qualification from:

- Other V Cert qualifications:- NCFE Level 1 Certificate in Health and Fitness.
- Or other Level 1 qualifications:- NCFE Level 1 Award in Exercise Studies - NCFE Level 1 Award in Nutrition and Health.
- Learners who achieve this qualification could progress onto further Level 3 qualifications and A levels, such as:
- A level in Physical Education
- Diploma in Exercise, Health and Fitness Studies.

It may also be useful to those studying qualifications in the following subjects:

- Sport
- Nutrition
- Exercise

# Entry Requirements - What do I need to study this subject?

There are no specific recommended prior learning requirements for this qualification, however it is hoped the learner has a passion for health and fitness and is eager to succeed.

Course Details This qualification shows learners how:

- Fitness is beneficial
- The main components of fitness measure an individual's level of physical fitness
- To use the principles of training in a fitness programme
- To prepare, plan and develop a personal health and fitness programme
- A healthy balanced diet affects lifestyles

### **Examination Details**

Unit	Core Units	Assessments
1	Principles of Health and Fitness	Internal assessed portfolio of evidence
2	Healthy Lifestyles	Internal assessed portfolio of evidence
3	Preparing and Planning for Health and Fitness	Externally set and marked assessment paper
4	Develop a Personal Health and Fitness Programme	Internal assessed portfolio of evidence

To be awarded the NCFE Level 2 Certificate in Health and Fitness, learners are required to successfully complete 4 mandatory units.

Key Contact: Miss Dale charli.dale@slougheton.com

VOCATIONAL LEVEL 2 COURSES

# HEALTH AND SOCIAL CARE BTECLEVEL 2

Examination Board: Edexcel

Introduction The Level 2 BTEC Tech Award is equivalent in size to 1 GCSE. By studying for your Award you will gain the important knowledge, understanding and skills that are the foundation for working in this area. This will include many of the skills that are used by health care professionals on day to day basis, such as assessing people's health and wellbeing and designing individualised health care plans. You will also learn about health care services and the importance of care values.

Where Does It Lead? The course is designed to provide progression to the Level 3 course in Health and Social Care or in an appropriate vocational discipline.

Entry Requirements - What do I need to study this subject?

Students need to have a desire to learn more about the health and social care field.

**Course Details** Health and social care is made up of one examination unit, and 2 units that are coursework based.

Unit	Core Units	Assessments
1	Human Lifespan Development	Internal Assessment
2	Health and Social Care Values	Internal Assessment
3	Health and Wellbeing	External Assessment

**Examination Details:** 2 hour written exam

Key Contact: Head of Social Sciences - Mrs Culkeen ellen.culkeen@slougheton.com



# IT CAMBRIDGE TECHNICAL LEVEL 2

#### **Examination Board: OCR**

**Introduction** The qualification allows you to study IT in a context that enables you to learn and be assessed in ways that are practical and relevant to the IT sector.

Where Does It Lead? It will provide you with the skills, knowledge and understanding to progress onto employment, either directly or through an Apprenticeship (i.e. IT Users, Software, Web and Telecoms Professionals) or a Level 3 Tech

Level qualification in the IT and computing sector.

# Entry Requirements – What do I need to study this subject?

 $5~\mbox{A}^*\mbox{-}G\mbox{GCSEs}$  or equivalents, including English and Mathematics.

#### Course details

The course consists of 4 units; all must be passed to achieve the qualification. Everyone will take the following two externally assessed mandatory units:

- Essentials of IT
- Essentials of cyber security
- Using data analysis software

These units will provide you with the core knowledge and understanding that underpins all other internally assessed units. Essentials of IT provides you with an overview of the IT sector as they develop their knowledge of hardware, software, installing and upgrading processes, the use of

the World Wide Web and the benefits of using IT in business. Essentials of cyber security reflects the increasing importance of this issue in IT related activities and enables you to understand possible cyber threats and how these can be managed.

In addition, learners will take one other from two additional optional units – either Unit 8 Using emerging technologies or Unit 16 Using social media channels for business.

Unit	Mandatory Units	Assessment		
1 2 17	Essentials of IT Essentials of cyber security Using Data analysis Software	Externally assessed by computer based testing Externally assessed by computer based testing Internally assessed coursework assignments		
Stud	Students will be assessed in one of the 2 Optional Units, as shown below			
8 16	Using emerging technologies Using social media channels for business	Internally assessed coursework assignments Internally assessed coursework assignments		



# GCSE MATHEMATICS

GCSE Overview The course is followed by all students who have not yet achieved a minimum GCSE grade C or grade 4. This GCSE now contains a number of functional questions. Students who achieved a grade D or grade 3 in the previous

summer examination may be entered for the examination in November after starting in our Sixth Form or spend one year reviewing the work covered and take the examination in the summer of that year.

# GCSE ENGLISH LANGUAGE

The course is followed by all students who have not yet achieved a minimum GCSE grade C or grade 4 in English Language or English Literature. Students who achieved a grade D or grade 3 in the previous summer examination may be entered for the examination in November after starting in

our Sixth Form or spend one year reviewing the work covered and take the examination in the summer of that year. This review will include revising the prepared texts and practising the other essential skills of reading, writing, and speaking and listening.



