# SLOUGH AND ETON REVIEW May 2022



#### **Headteacher Welcome**

#### Mr Collins

Once again it is a pleasure to share with you details of the many things going on in school. As ever, we encourage you to let your child participate as much as they can. Thank you to all parents who have supported these events.

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# Berkshire School Games Panthalon

# Miss Kellaway



On 28<sup>th</sup> April 8 students attended the Berkshire School Games Panathlon. They took part in a variety of different activities including Table Cricket, Long Jump, Curling and Relay races. The students took part brilliantly and were so enthusiastic. The level of effort by all the students was fantastic to see. Above is a photo of the 8 students who attended with their medals and certificate. Well done to all 8 students.

# Drama Department

### Mrs Maker

This half term students have continued to work on their Drama Skills whether that be in lessons or through extra-curricular activities.

**Year 7** Have begun working on Crash Course Shakespeare where they will learn about a range of Shakespeare. So far they've looked at Macbeth and Romeo & Juliet.

Thank you to all of those that completed the set designs homework. It was great to see so much creativity. Please collect your set designs to take home any left on Friday 27<sup>th</sup> May before we break up for half term will sadly be thrown away.

We have winners for each class. Then the overall winners were chosen by our Drama Ambassadors.

Oliwia W - 7 Ali



Ibrahim J – 7 Angelou



Brooke T – 7 Winton



Muhammad Saifi – 7 Seacole



Madi C - 7 Ali



Maryam H - 7 Winton



1<sup>st</sup> Place =

Emad A – 7
Winton

2<sup>nd</sup> Place =

Muhammad

Saifi – 7

Seacole

3<sup>rd</sup> Place =

Hadi U – 7

Angelou

Hadi U - 7 Angleou



Emad A – 7 Winton



# Drama Department

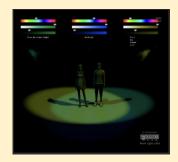
### Mrs Maker

**Year 8** Have started to do a whole class Theatre in Education performance. The topic they have chosen to do their performances on is knife crime and wanting to teach the audience about the dangers of it and how it affects families and communities. This is a really important issue to both the students and the community. It is great that we are able to use Drama as a platform to discuss the issue.

**Year 9** Finished exploring the play DNA by Dennis Kelly. During this term they have had a chance to act out different scenes as well as look at different types of stages and experiment with different lighting. Here are some examples below.







#### **Spring Play**

We are coming up to the last rehearsals for the Spring Play Johnny and the Dead before the shows on Wednesday 25<sup>th</sup> May and Thursday 26<sup>th</sup> May. Keep an eye out for pictures in the next Slough and Eton Review.

#### **Trips**

This half term we have run two trips in the Drama Department. The first was for a group of Year 9's to see 'Back to the Future the Musical' in London's West End. This show has won lots of awards for the tech and you can see why. The car was particularly impressive. It is important that students get to experience professional theatre and the other components that go into putting on a live show.









# Drama Department

### Mrs Maker

The Drama Department also took the Year 10 students and those who picked Performing Arts next year in Year 9 to watch the performance of The Curious Incident of the Dog in the Night-Time. This is to help prepare them for their written coursework





#### **Wider Reading Wall**

In Drama we have the Wider Reading Wall. This is for all students that want to learn more about Drama and what is happening in the wider world. Students can collect a copy of an article to read. Students then need to send a summary of the article or what they have learnt from the article to <a href="mailto:cma@slougheton.com">cma@slougheton.com</a>. Any students who complete this will receive 10 positive points.

#### The Drama Hall of Fame

In Drama we believe that we should celebrate the achievements of our students. Each half term we announce our Drama Hall of Fame this is one student from each year group that have gone above and beyond in Drama. This half term we say a massive congratulations to:

Year 7: Monnas 7 Angelou

Year 8: Faryal 8 Ali

Year 9: Fatima 9 King

# MasterChef Competition

Miss Horn





Years 8 and 9 competed in the Masterchef competition during their lessons this term. Each class were required to choose a group up to 4 people and produce a four course meal in 1 hour. They had to decide on a theme for their meal, for instance the World cup, Eid or Valentines. Some of the entries are pictured above and the names of those who won!

Winners 8E:
Jessica
Sandra

Laibah Farval Winners 8S:

Kiyah Maryam Rahela Winners 9E:

Muminah Ravneek Sameen Winners 9S:

Chanpreet
Sufyan i
Bilal
Rayhaan

# Year 9 Reward Activity —Go Ape!

# **Dr** Joshi



In Year 9 we want to celebrate and praise the students that continually Work Hard, Be Nice, and have No Excuses. Last half term we were able to take a group of Year 9 students who received 0 negative points for the whole of last term to Go Ape. The students had a great time and many of them tackled their fear of heights and showed great resilience.

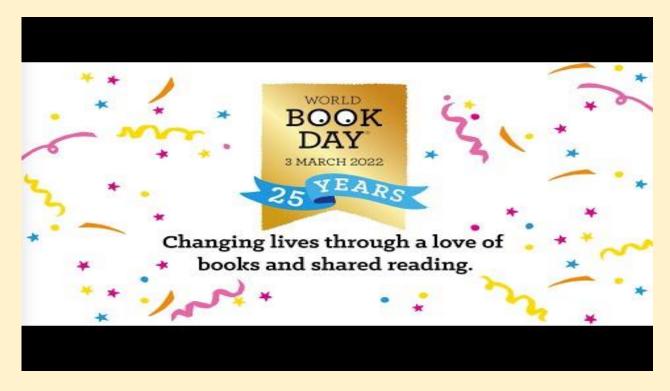






# World Book Day

### Ms Brabants



Slough and Eton celebrated World Book Day on March 3 with costumes and contests! We had students from across the school dress as their favourite book characters. Staff took part, too, for a very festive day. Students participated in anthology writing, with the shortlisted contestants joining an editing workshop this week. We had competitions to guess the Masked Reader and a Title Quest—a treasure hunt of book titles hidden on teacher lanyards.

Sonia in 8 Seacole correctly guess the most Masked Readers (it was a tough one!) and won an Amazon Voucher.

We had four winners of the Title Quest, who claimed bags of sweets for their efforts: Bharanyu (7 Ali), Ayaan (7 Ali), Faizan (7 Ali), Hassan (7 Winton)

It was a wonderful celebration of reading and books. We're already looking forward to even more excitement next year!



It's good to read!

# Motor Vehicle Students at Langley College

### Mr Leane





In May, Students in Year 11 who study Motor Vehicle onsite at Slough & Eton were given a guided tour of the fantastic facilities at Langley College (part of the Windsor Forest Colleges Group)

# Motor Vehicle Students at Langley College

### Mr Leane

The facilities included motor vehicle, plumbing, engineering, sports and construction to show them what's available post 16.

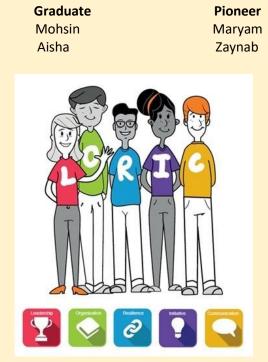


# PiXL Edge Mrs Attreed

It has been a fantastic half term for our students in terms of PiXL Edge with 20 achieving a new level in their character development this term.

Huge congratulations go to the following students for working hard this term to reach their new levels

**Apprentice** Jibran Aironas Moeez Ismail Amina Hamza Kirsten Talha Hajrah Dylan Laila Arham Tylise Irsa Maya Muminah Bharanyu



#### This Term's Focus

This term the focus of students development and their PiXL Edge focus will remain the same to allow students to have an opportunity to develop their LORIC skills. Please speak to your child/children about their PiXL Edge tutor times and what they are learning. Year groups and their areas of focus are listed below:

Year 7	Year 8	Year 9	Year 10
Leadership	Organisation	Resilience	Resilience
Organisation	Resilience		Initiative

# Henley-On-Thames Trip

### Mr Ziomek



We chose a fabulous day to take 10 EAL students on a trip to Henley-on-Thames.



Students spent the day walking by the river and soaking in the atmosphere of this beautiful town right in the middle of their preparations for the Henley Regatta. Students went on a peaceful scenic river cruise and enjoyed an ice cream while overlooking the river.

# Henley-On-Thames Trip

### Mr Ziomek



It was a first time on a river cruise for many students involved - the students loved it!

# Winchester Science Centre & Planetarium

#### Ms Malhotra



On Monday 16th May 2022, 26 KS3 students participated in the STEM trip to Winchester Science Centre and Planetarium. Students participated in two workshops: "Matter" where they made slime, twisting, bouncing and "Bots" where they coded and created a robot catwalk with spins and rainbow lights. The highlight of the trip was the immersive 360° space experience, which included lying under the starry sky and learning how to recognise constellations.

We discovered how the stars change throughout the night and even spotted a few planets and astronomical objects en route.



The students were a credit to the school. Everyone thoroughly enjoyed the alternative learning and the many attractions at the centre. Please do congratulate the students on their impeccable behavior.

# Year 8 Decorate A Door For Eid

1<sup>st</sup> Place



Mrs Hind

2nd Place



3<sup>rd</sup> Place



Year 8 Decorate a door for



Eid

To celebrate Eid, the students in year 8decorated the doors of their tutor rooms. The doors looked amazing.



The winning tutor group was 8 Winton



# Year 8 Decorate A Door For Easter

### Mrs Hind







Year 8 Decorate a door for Easter



To celebrate Easter, the students in year 8 decorated the doors of their tutor rooms.

The winning tutor group was 8 Parks



# Year 7 & 8 Enterprise Events

### Miss Shallow

At the start of this term Year 7 and Year 8 both had a day off-timetable to complete Enterprise activities. Year 7 underwent the 'App Challenge' where they worked in small groups to come up with ideas for an App that would help the local community. Year 8 partook of a 'Recycling Solutions' activity where they were tasked to increase sustainability through coming up with a product that re-used materials that would've ended up in landfill. During both days Year 7 and 8 worked in teams of six to come up with a logo and put together a pitch to the 'Lion's Den' (comprised of local employers) for financial support. They then presented ideas in tutor groups and the three best ideas and presentations as selected by the local employers then presented to the year group with the employers choosing one as am overall winner. Students were able to use key employability skills of working as a team as well as understanding the different roles within a business such as marketing, budgeting and design. The events were led by our partner, Learning to Work, and as part of their presentations they also shared local labour market information (LMI) relevant to these different roles, alongside short presentations from the employers about what their companies did.

Many congratulations to the teams that won these events.

#### Year 7:

Manahal 7 Parks Mohammad 7 Parks Sahib 7 Parks Akshat 7 Parks Taha 7 Parks Fiana 7 Parks.

#### Year 8:

Mackenzie Abdur B Jasmine Fatima Gabriel



# Year 10 Work Experience

### Miss Shallow

The week commencing 9<sup>th</sup> May was Year 10 Work Experience Week. This year, due to unavoidable circumstances students sourced their own placements for the first time. As you can imagine, this was challenging post-Covid as many businesses are still not back to previous ways of working. Despite this ~50% year group were able to source placements. These ranged from working in schools, offices, lettings agents, solicitors, cafes and shops. Having the opportunity to experience a place of work is invaluable to students and the feedback both from staff who visited them, and from students and employers demonstrated that students were able to demonstrate good employability skills and that they felt it was worthwhile.

The rest of the year-group completed a virtual experience programme. For this, they were able to select three work sector areas, find out more about what job roles within these sectors involve, and complete written activities based on their findings. The graph below shows the range of sectors they researched.

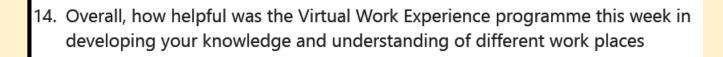


# Year 10 Work Experience

### Miss Shallow

As well as gaining an insight into these work base sectors, students also completed Employability Skills and Digital Skills courses, and watched webinars of employees speaking about their job roles and how they got to work in those areas.

Student feedback on the virtual work experience programme was that they valued the choice that was available and that it was helpful in preparing them for the world of work as the graph below shows.



- Very helpful 20
- Somewhat helpful 29
- Neither helpful nor unhelpful 6
- Somewhat unhelpful
  2
- Very unhelpful 2



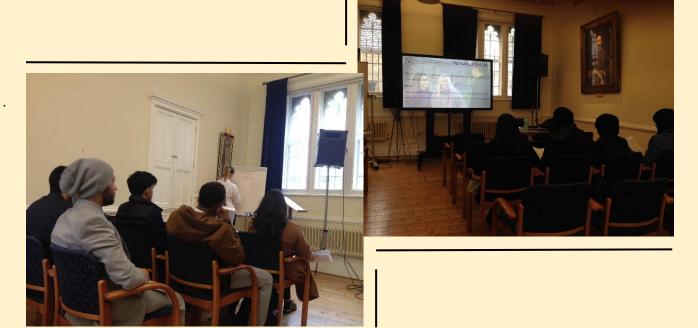
# Year 12 Oxford Trip

### Miss Kumar



A small group of Year 12 students we're given the opportunity to attend New College, University of Oxford where they obtained useful information surrounding the application process to Oxford.

They partook in a Q&A session led by Student Ambassadors, followed by a lovely college tour. All students left feeling inspired and motivated to attend Oxford in the future!



# Year 8 Reading Trip

#### Mrs Hind





Year 8 Trip to Reading University – 'Classics for all' event

What an interesting day for 7 of our Year 8 students. They learnt how to write in Ancient Greek, how we still use elements of the Ancient Greek language today, how sport has developed since Ancient Greek and Roman times, but the highlight of the day was visiting the University museum and being allowed to handle the Ancient Greek artefacts whilst trying to work out what they were and how they may have been used.

The next trip planned for year 8 students is a trip to Winchester Crown Court for a Historical Mock trial.





# Year 8 Reward Event

### Mrs Hind









#### Year 8 reward event – for students with the most positive points this term.

On Monday 23<sup>rd</sup> May, the ice cream van paid a visit to Slough and Eton. Students enjoyed giant Mr Whippy ice creams (with lots of toppings!) – YUMMY, YUMMY!