

Disability Equality Parent/Visitor Questionnaire

We need your answers!

We want everyone at Slough and Eton Church of England Business and Enterprise College to feel safe and happy. The Government has said that we have to make sure that no-one is left out or treated unfairly just because they have a disability. The Government has said that this includes people you might not usually think of such as people with illnesses like cancer and multiple sclerosis. In fact, the government says that anyone who has a physical or mental difficulty which lasts for a year or more and which prevents them carrying out normal, everyday activities could be classed as disabled. People felt so strongly about this that, in 2005, the Disability Discrimination Act was passed. Part of this act says that places like school have to ask disabled people how we can make things better for them.

Please answer the questions below. When we've got all your answers, we'll work out what are the most important changes we can make at Slough and Eton Church of England Business and Enterprise College. Then we'll make an Action Plan. We'll let you know how we are getting on and, after a while, we'll ask some of the questions again so you can tell us how we've done.

Are you disabled?

Yes / No

Question	Yes/No	Comments/Ideas for Improvement
a) Is the school environment as accessible as possible to pupils, staff and visitors to the school? Are open evenings and other events which parents or carers attend held in an accessible part of the school?		
b) Does Slough and Eton ensure that the talents of disabled pupils are encouraged and developed?		
c) Do you think that teachers and teaching assistants have the necessary training to teach and support disabled pupils?		
d) Are the classrooms organised as well as possible for disabled pupils?		
e) Do lessons provide opportunities for all pupils to achieve?		
f) Are all pupils encouraged to take part in music, drama and physical activities?		
g) Are school visits, including overseas visits, made accessible to all pupils irrespective of attainment or impairment?		
h) Are there high expectations of all pupils?		
i) Do staff do as much as they can to help disabled pupils take part and achieve in lessons		
j) Can pupils hear well in lessons?		
k) Can pupils see well in lessons?		
l) Is the seating comfortable and safe in lessons such as Tech, IT and Science?		
m) Does the school provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and parents and prospective pupils and parents who may have difficulty with standard forms of printed information?		

n) Does the school ensure that information is presented to groups in a way which is user friendly for people with disabilities e.g. by reading aloud overhead projections and describing diagrams?		
o) Does the school have the facilities such as ICT to produce written information in different formats?		
p) Are the staff familiar with technology and practices developed to assist people with disabilities?		
q) Can pupils who use wheelchairs move around the school without experiencing barriers to access such as those caused by doorways, steps and stairs, toilet facilities and showers?		
r) Are pathways of travel around the school site and parking arrangements safe, routes logical and well signed?		
s) Are emergency and evacuation systems set up to inform ALL pupils, including pupils with SEN and disability; including alarms with both visual and auditory components?		
t) Are non-visual guides used, to assist people to use buildings including lifts with tactile buttons?		
u) Are areas to which pupils should have access well lit?		
v) Is bullying and harassment of disabled pupils and staff monitored and is this information used to make a difference?		
w) Are disabled pupils encouraged to report incidents of bullying and harassment?		
x) Does the school promote positive attitudes towards disabled people? Such as by highlighting the Paralympics, Deaf Awareness Week and Learning Disability Week and representing disability in posters, displays and learning materials?		
y) Does the school ensure that disabled pupils are represented and encouraged to participate in class assemblies, plays, events and on the school council?		
z) Does the size and layout of areas – including all academic, sporting, play,		

social facilities; classrooms, the assembly hall, canteen, library, gymnasium and outdoor sporting facilities, playgrounds and common rooms – allow access for all pupils?		
aa) Does the school collect information on disability with regards to pupils and staff? Is this information used to improve the provision of services? 6		
bb) Do you think disabled pupils reach their potential at Slough and Eton?		
cc) Is information available to parents, visitors, pupils and staff in formats which are accessible if required?		
dd) Does Slough and Eton increase awareness of the ways in which parents of disabled children and young people can help to support their learning?		
ee) Do staff recognise and allow for the additional time required by some disabled pupils to use equipment in practical work?		
ff) Does the school consult with disabled pupils, staff and parents to get their views on what should be done to improve things for disabled pupils, staff and visitors?		
gg) Can all pupils take part in Music, Drama, Art and PE?		
hh) Are pupils with disabilities given access to appropriate computer technology?		

Overall is Slough and Eton Church of England Business and Enterprise College's provision for disabled people

poor

satisfactory

good

excellent